



Mitchell Scarlett

TEACHING & LEARNING COLLABORATIVE

University of Michigan School of Education
and Ann Arbor Public Schools Partnership

Partnership Activities: Summary Report June 2013 - August 2014 School Year

Grants Received to Support Partnership Work

Third Century Grant, Office of the Provost, University of Michigan: (\$50,000). *The Family Centered Education Experience: Preparing New Teachers for Understanding and Teaching in Diverse Communities.* Debi Khasnabis, Simona Golden, Catherine H. Reischl, Carla O'Connor. Office of the Provost. University of Michigan.

Third Century Grant, Office of the Provost, University of Michigan: (\$50,000). El Sistema: After School Strings Program for Mitchell Students. John Ellis, Assoc Dean, School of Music; Michael Spencer, Assoc Dean, School of Social Work. Office of the Provost, University of Michigan. (Program re-funded for the 2014-2015 school year by Office of the Provost.)

Gilbert Whittaker Fund for the Improvement of Teaching Extension Grant: (\$14,586). *Culturally Relevant Pedagogies for ESL Teachers: Refining, Extending and Disseminating Promising Practices in the Scarlett Middle School Summer ESL Program.* Center for Research on Teaching Learning (CRLT), University of Michigan.

June 2013 - August 2014 School-Wide Activities

Scarlett:

Scarlett Summer Title III ESL Program (SESLA), July 7 – 25, 2014

Planning curriculum and collaboration with UM Art Museum

Theme: Making a Living/Making a Life 4th – 8th grade; 73 ESL students (from Mitchell, Scarlett Carpenter, Pittsfield, Allen); Cathy Reischl, Debi Khasnabis, UM faculty; UM ELMAC Program (6 interns); ESL teachers: Candy Justyna, Barb Kalisewicz, Sai Sajjadi, Diana McDiarmid, and Katie Gibson

Scarlett Summer Title I Program, July 7 – Aug 1, 2014

Theme: Science : Scarlett Woods: Environmental Stewardship; 60 Title 1 students; Charles Dershimer, Deanna Birdyshaw, faculty; Kathryn Young, UM Secondary MAC Program (50 interns); Ellen Daniel, Sal Barrientes, Rosetta Ransom, Brian Dickerson, Liv Racine, Joe Tomassi

PALS Project Educ 360 (Partnership for Authentic Learning in Schools) 60 UM undergraduate students, 60 middle school students.

Rob Jaegers, UM Faculty; Chauncy Smith, Casta Guillaume UM doctoral students; Jaye Peterson, Scarlett Interim Vice Principal

Scarlett full-year teaching interns

(3 undergrad, 2 secondary across subject areas, full time, Sept. -April). Debi Khasnabis UM Faculty field instructor, John-Carlos Marino, doctoral student.

Scarlett Professional Learning Community

Jaye Peterson and Melissa Stull, UM faculty; Scarlett faculty, meeting monthly to focused on SIP Goals of Reading Apprenticeship and Developmental Designs

Summer Title 1 Program July 8 – Aug 2, 2014

65 Title I students, 50 Secondary MAC interns, 4 UM faculty, 6 Scarlett teachers
Theme: Hopes and Dreams (math, literacy)

Summer Title III ESL Program (SESLA), July 8 – 27

73 Title III students, 3 ESL teachers, 7 interns, 2 UM faculty
Theme: Art and Identity (collaboration with UM Museum of Art).

Learning from Families and Educators (LIFE) Program Development (See “Grants” section: Third Century Grant, The Family Centered Educational Experience). Planning and piloting of project to involve families in the education of teacher candidates.

Mitchell

Mitchell Summer Bridge Program, July 7 – Aug. 1, 2014

Summer Support program for K, 1, and 4th grade students. Kevin Karr, Lisa Thompson, Wendy Rothman, Erica Hatt; 4 UM volunteer education students.

Mitchell full-year teaching Interns

7 ELMAC, 3 undergrad across grade levels, Sept. – April, 2013-2014
Cathy Reischl, Debi Khasnabis, Faculty Field Instructors.

Mighty Mustangs Math

3 – 5th graders extended day, 2 days a week, Oct. – Nov., 2014
Tim Boerst, UM Faculty, Matt Krigbaum, Mitchell.

Once Upon a Time Kindergarten Parent/Child Literacy (after school)

Lisa Thompson, Patty Koutoulas and ELMAC interns
Feb – March, 2014

Mighty Mustangs Science

Jackie Bolanos and ELMAC interns, Feb - March

K-1 Literacy Support

Small group literacy support from Kristine Schutz, UM faculty from Teaching Works.

Writing with Purpose K-3 initiative

Created units of study aligned with the Common Core Standards. Nell Duke, Debi Khasnabis, Cathy Reischl, Kristine Schutz, UM faculty; Mitchell teachers: Lisa Thompson, Patty Koutoulas, Wendy Rothman, Sonali Deshpande, Aaron Padgen, Vanessa San Miguel, Chuck Hamilton, Kesha Faison

El Sistema After School Strings Program (see “Grants” section below)

Teacher Education Courses Taught On-site & Integrated into Mitchell and Scarlett Classrooms

Scarlett:

Educ 403: Literacy

Literature Circles with Ellen Daniel and Sal Barrientes, Liz Kolb, Kristine Shutz, UM faculty/Teaching Works; bookclub discussions with 7th -8th graders

Educ 403: ELMAC Literacy: Text-based discussions with 6th and 7th graders. Catherine Reischl, UM Faculty. Rosetta Ransom and Kara Shultz, Scarlett teachers

Educ 406: Social Studies Methods

Chauncy Monte-Sano, faculty; informational text comprehension. January, 2014

Educ 444: Educational Technology

Liz Kolb, September, 2014 Digital Safety Curriculum and presentation to families

Educ 406 Managing to Teach #1

Sept. – Oct. 2013 (multiple Scarlett teachers hosted interns)

Mitchell:

Educ 406 Managing to Teach #3

Catherine Reischl & 14 Mitchell classroom and specials teachers
Monday and Tuesday mornings, Sept. – Oct.

Educ 490: Managing to Teach #2

Betsy Davis, UM faculty & 12 Mitchell teachers
January, Wed & Friday mornings

Educ 490: Literacy III

Persuasive Writing Project: Promotional Video; Cathy Reischl, Liz Kolb UM faculty, and Erica Hatt; January, Tues, Wed. Thursday mornings

Educ 406: Math Methods

Fractions with Fifth Graders; Meghan Schaughnessy, UM; Kathy Speiss, Matt Kallenberg
Wed & Friday mornings

Other Key School-based Activities, June 2013 – August 2014

International Baccalaureate Collaborative Planning: Consultation and co-planning of initial organization and curriculum development moves with Mitchell and Scarlett administrators and teachers and UM faculty.

Scarlett Developmental Designs training: August, 2013

Mitchell Responsive Classroom training: June, 2013.

Mitchell/Scarlett Joint Breakfast & “American Promise” Viewing and Discussion

Nov. 5, 2013

Teachers gathered to watch “American Promise” and discuss experience of African American students at Mitchell and Scarlett

Scarlett Academic Society Presentations by UM faculty, Chauncy Monte-Sano and Debi Khasnabis.

Scarlett NAPID Presentations by Debbie Rivas-Drake and Debi Khasnabis.

School Improvement Team Participation

UM faculty participated regularly in SIP team planning and activities. Mitchell: Cathy Reischl. Scarlett, Melissa Stull.

Singapore Ministry of Education Site visit to Mitchell School, April, 2014. Delegates met with Kevin Karr and Cathy Reischl and observed the teaching of Erica Hatt.

Publications and Presentations on Partnership Work

Reischl, C.H., Khasnabis, D., Boerst, T., and Stull, M. (2014) Foundational Frameworks That Guide Activity Within a School University Partnership. Chapter to appear in *The Power of Clinical Preparation in Teacher Education*. R. Flessner and D. Lecklider (Eds). Rowan and Littlefield Education in association with the Association of Teacher Educators.

Reischl, C. H. (2014) Getting Reinvigorated: Using Curricular Changes to Renew Your ESL Practice. Keynote Address to appear in MITESOL Conference Proceedings. (Focus: Scarlett Summer ESL Academy Program Curriculum)

Khasnabis, D., Reischl, C.H. (November, 2013). *Distributed Mentoring: Designing Contexts for Collective Support of Teacher Learning*. Paper presented at National Council of Teachers of English Annual Conference, Boston, Massachusetts.

Reischl, C.H. (2013) Chalk Talk: Designing a Family-Centered Experience for Teacher Candidates. Oct. 11, 2013. University of Michigan, School of Education.

Khasnabis, D. and Reischl, C.H. (October, 2013). Learning Culturally Responsive Pedagogies: A Study of Beginning Teachers' Understands and Practices. Educational Studies Colloquium. University of Michigan. School of Education.

Duke, N. and Reischl, C.H. (August and November, 2013). Reading and Writing with Purpose in K-5 Multilingual Classrooms. Professional development sessions for teachers in Dearborn Public Schools, Dearborn Michigan.

AAPS NEWS articles on EL Sistema <http://news.a2schools.org/?s=el+sisitema>

Mitchell Scarlett Partnership Update, Presentation to the AAPS Board of Education, Feb., 2014.